

What Is Special About Me?

Project Plan Guide



Name _____

Directions: After you research your chosen national park, complete one of the four projects listed below. Your work will be graded using the charts below. You only need to select one project.

- **Animal Adaptations:** Choose an animal from the class “Same/Different” list and create a poster or brochure. Describe and illustrate the special features this animal has and how those special features help the animal survive. You may use clip art or other images.
- **Special Features Card Game:** Select six animals from one of the national parks. Create six cards for each animal with a photo or a drawing of that animal. You will play a matching game with the features of these animals. Which have long ears, horns, feathers, and so on?
- **Connect the Features:** Create a poster or brochure about two of the animals you discussed in class. Describe and illustrate features that both have in common and connect those two features with a colored piece of yarn or a colored line. Then describe and illustrate features that are different between the two animals and connect them with a different-colored line or piece of yarn.
- **Short Story:** Pick one feature (fur, feathers, long ears, 4 legs, etc.) and write a short story about what it would be like if you had that feature. What could you do if you had that feature?

Animal Adaptations

___/5	The overall product reflects knowledge of special features of the chosen animal
___/5	The poster or brochure is well-planned and organized.
___/5	The feature is illustrated and clearly explained, including how this feature helps the animal survive.
___/5	The illustrations and images support the writing.
___/5	The design is neat with clear, complete information.

Special Features Card Game

___/5	The overall product reflects knowledge of special features of the chosen animal.
___/5	The feature is illustrated and clearly explained, including how this feature helps the animal survive.
___/5	The illustrations and images support the writing.
___/5	The design is neat with clear, complete information.
___/5	The student demonstrates how to play their matching game.

Connect The Features

___/5	The overall product reflects knowledge of special features of chosen animal
___/5	The poster or brochure is well-planned and organized.
___/5	The common features selected are clearly illustrated and connected between the two animals.
___/5	The differing features selected are clearly illustrated and correctly connected between the two animals.
___/5	The design is neat with clear, complete information.

Short Story

___/5	The overall product reflects knowledge of special features of the chosen animal.
___/5	The story is well-planned and organized.
___/5	It is clearly explained how this feature would help you do something that you cannot do now (main idea).
___/5	Sentences are not repeated.
___/5	Adjectives are used.